



GROWING AND LEARNING TOGETHER

Student Placement Policy

Little Jesters recognises that qualifications and training make an important contribution to the quality of the care and education provided by Early Years settings. As part of our commitment to quality, we offer placements to students undertaking early years qualifications and training under the guidance of a skilled staff team. We also offer placements for school pupils on work experience.

We aim to provide for students on placement with us experiences that contribute to the successful completion of their studies and that provide examples of quality practice in early years care and education.

- We supervise students under the age of 17 at all times and do not allow them to have unsupervised access to the children and will not be counted in ratios
- We require schools placing students under the age of 17 years with the setting to vouch for their good character
- Students aged 17 and over who are undertaking a long term placement, may be included in ratio's only when we are satisfied that they are competent enough to be unsupervised. All students should be DBS checked through the college before commencing placement
- We recognize that the needs of the children are paramount and students will not be included into ratio numbers if that hinders the essential work of the provision
- We will ensure that students are confirmed by their tutor as being engaged in a childcare course which provides necessary background understanding of children's development and activities
- We will provide the student with full information about the role and responsibilities within the setting during their time with us
- We will ensure students are known and introduced to parents / carers
- We will provide a student induction
- We will provide the student with a staff mentor
- We will ensure all students are supervised when required
- We will ensure that students who are required to conduct child studies obtain written permission from the parents of the child to be studied
- We will ensure that any information gained by the students about the children, families or other adults in the provision remains confidential
- We will provide a termly and final review of a student placement between the staff mentor, manager of the setting, student and student tutor to ensure all needs are being or have been met
- We will liaise regularly with the school/college and provide feedback on the placement