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GROWING AND LEARNING TOGETHER

### **Partnership with Parents Policy**

Little Jesters recognises that parents/guardians are the first educators of their children and our aim is to work in partnership with parents and guardians in providing an environment that supports that and involves them in the work of the setting.

We will:

- Inform all parents/guardians about the setting, how it operates, opening times and policies and procedures through our welcome booklet, parent notice boards, website and informal communication
- Assign each child with a key person with whom the parents will have regular communication
- Provide information on our fee structure, payment policy and the Early Years Entitlement
- Provide all parents/guardians with access to our complaints procedure and we will ensure that any complaints are dealt with effectively in accordance with the complaint's procedure
- Keep parents/guardians informed of activities by displaying the planning and themes, including information on the Early Years Foundation Stage
- Provide opportunities for parents/guardians to access information about the framework/activities offered in the setting and contribute to their child's learning in the setting and how they can be involved at home
- Provide opportunities for parents/guardians to contribute their own skills, knowledge and interest to the activities of the setting
- Ensure all parents/guardians are aware they can discuss their child's progress and development at any time
- Involve parents/guardians in the shared development record keeping about their child, either formally or informally and ensure they have access to their child's learning journeys
- Inform parents/guardians through newsletters and letters of all news and developments within the setting and ensure that parents are aware that they are welcome to contribute in any way they feel able
- Welcome suggestions and will actively seek parental views via parent questionnaires on a regular basis, therefore ensuring that we are meeting the needs of both children and families
- Listen to all suggestions and acknowledge that children, parents and staff have the right to be consulted and be heard
- Encourage parents/guardians to become parent helpers participating in activities, visits or outings
- Ensure parents/guardians have access to their child's developmental records at any time and access to other records in line with the access to personal information procedure within the Confidentiality policy
- Ensure all aspects of the child's achievements, experiences and friendships are shared and discussed with the parents/guardians. We welcome parents/guardians at any time to discuss their child's development and will hold open mornings termly for parents